

Convention on the Prohibition of the Use, Stockpiling, Production and Transfer of Anti-Personnel Mines and on Their Destruction

CO-CHAIRS OF THE STANDING COMMITTEE ON MINE CLEARANCE, MINE RISK EDUCATION AND MINE ACTION TECHNOLOGIES

Suggested framework for preparing presentations to the 13-14 June 2005 meeting of the Standing Committee on

Mine Clearance, Mine Risk Education and Mine Action Technologies

Problems	Identifying mined areas:
	• What steps (surveys, assessments, etc.) have been taken to identify all areas under your state's
	jurisdiction or control in which anti-personnel mines are known or are suspected to be
	emplaced, as required by Article 5(2)?
	What areas are affected? What more must be done to acquire necessary information?
Plans	Developing national plans:
	• Has a national plan been developed to clear mined areas as required by Article 5 (1)? What are
	the objectives of the plan and how do these objectives relate to the Convention's obligation to
	clear mined areas within a ten-year time-frame?
	• How has the process of national planning involved, where relevant, local actors and mine-
	affected communities.
	• To what extent has national planning emphasized the clearance of high and medium impact
	areas as a matter of priority, and ensured that task selection, prioritisation and planning of
	mine clearance where relevant are undertaken in mine-affected communities?
Progress	Implementing national plans:
	• In detailed terms, what is the status of work conducted under your state's national demining
	programme?
	• Have organizational structures been developed to support mine action? What organizations
	and assets are being deployed and for which activities? How many individuals are involved in
	activities such as mine clearance, mine risk education, and coordination? What other core
	assets (e.g., mine detecting dogs, mechanical devices, etc.) are available?
	Reducing risks to populations:
	• What has been done to significantly reduce risks to populations and hence reduce the number
	of new mine victims? In particular, what efforts have been undertaken to provide mine risk
	education and by increase efforts to perimeter-mark, monitor and protect mined areas awaiting
	clearance in order to ensure the effective exclusion by civilians, as required by Article 5 (2)?
	• To what extent have mine risk education programmes been made available in all communities
	at risk? To what extent have such programmes been incorporated into education systems and
	broader relief and development activities, taking into consideration age, gender, social,
	economic, political and geographical factors, and ensuring consistency with relevant
	International Mine Action Standards, as well as national mine action standards?
	Measuring progress in implementation:
	• On an annual basis, how much area has been cleared? How much area once suspected of
	containing mines or UXO has been considered safe as a result of survey or area reduction
	efforts? How many and what type of landmines and UXO have been cleared and destroyed?
	• Is there a system in place to record casualties? To what extent have casualty rates decreased?
Priorities for assistance	Identifying financial and technical means to fulfill obligations:
	• What financial and technical means have been made available on a national basis (e.g., state
	budgets, state enterprises, et cetera) to fulfill your state's Article 5 obligations? If relevant, has
	mine action been incorporated into national development and poverty reduction strategies?
	• If relevant, have efforts been made to engage the World Bank or other development banks to
	support the fulfillment of these obligations?
	• If relevant, what are your priorities for assistance from external sources of support?